

Mathematics, backwards and forwards.

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Statements that are proved are called **theorems**.

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where each of S_1, S_2, \dots, S_n is either a premise, or follows from some earlier (higher-up) member of S_1, S_2, \dots, S_n by a logical rule.

A silly example.

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If $1 = 2$, then Tuesday is Friday.

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(Have a great weekend!)

Axioms.

We want our premises to be **true**.

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But remember: every premise is a theorem!

If P is a premise, here is its proof:

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Typically, we adopt as premises the most basic facts we can agree on.

We call these **axioms**.

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Euclid of Alexandria (4th century BCE).

Devised a system of five axioms for **geometry in the plane**.

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What mathematicians do.

- ▶ Adopt a system of axioms.
- ▶ Prove theorems from these axioms.

But which axioms do we *really* need?

Question.

How do we know if our axioms are any good?

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Key insight.

Above all, all our axioms should be true. So if we **can** drop one of our axioms, then we should be able to prove it from the axioms that are left!

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Reformulating the question.

Are any of our axioms provable from the other axioms?

In other words, are any of our axioms **redundant**?

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Ancient question.

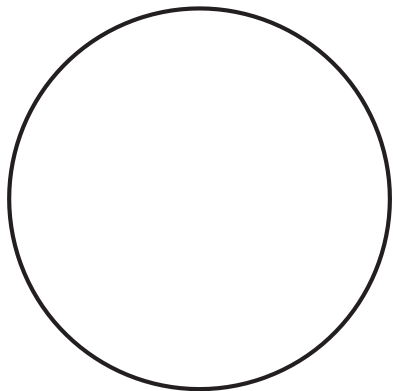
Is Axiom 5 (“the parallel postulate”) necessary?

Non-euclidean geometry.

Consider a sphere, in which we **identify antipodal** points.

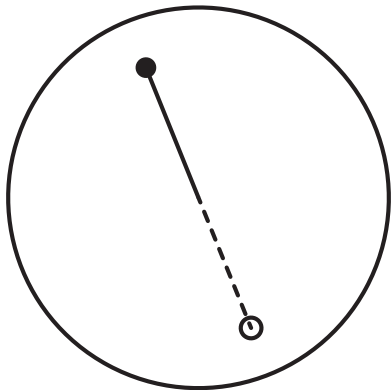
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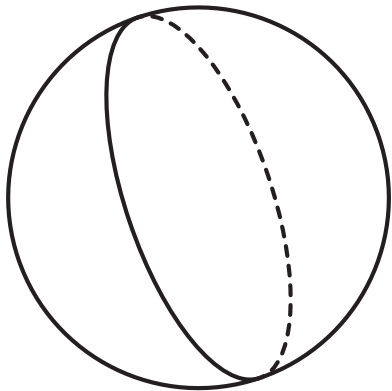
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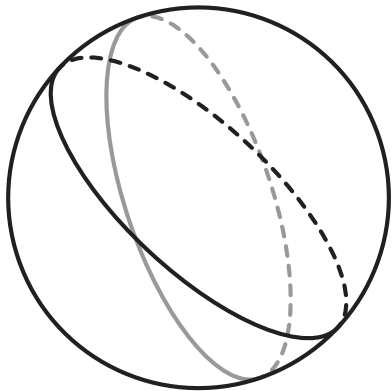
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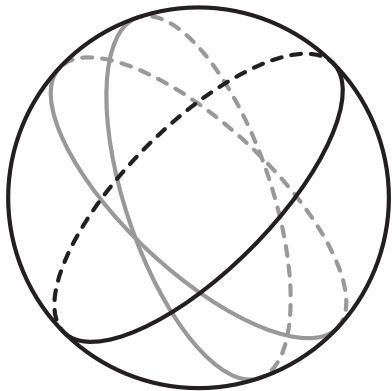
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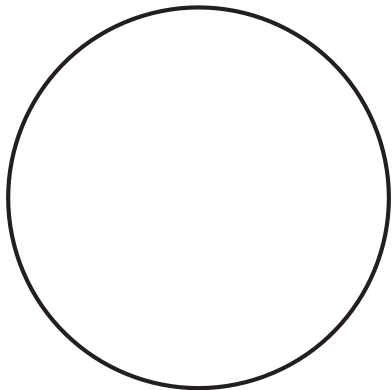
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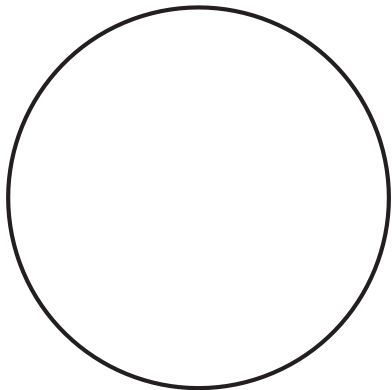


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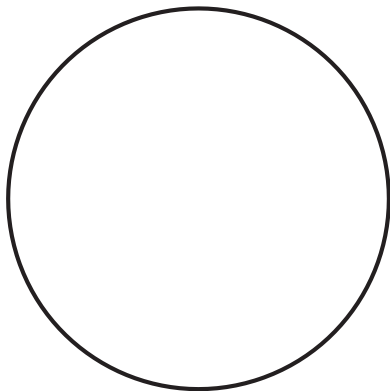
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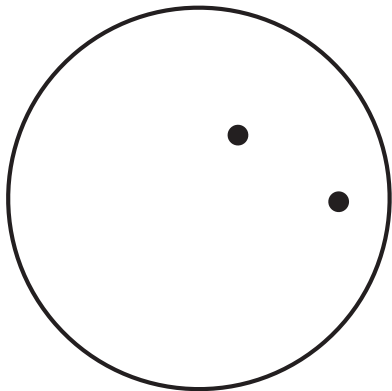
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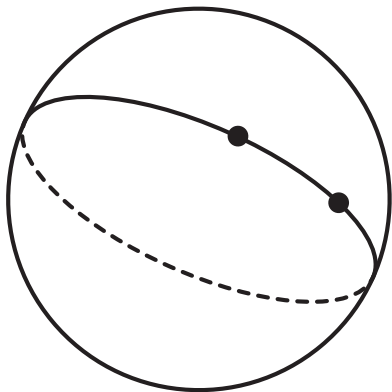
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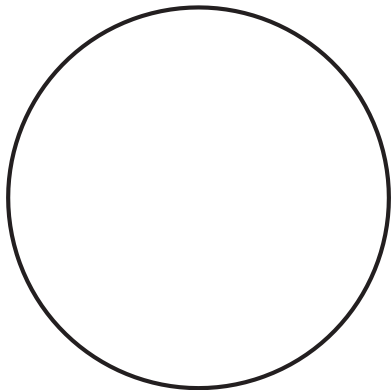
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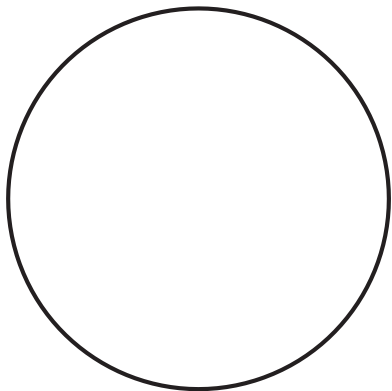


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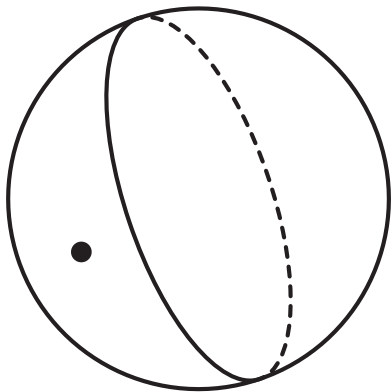
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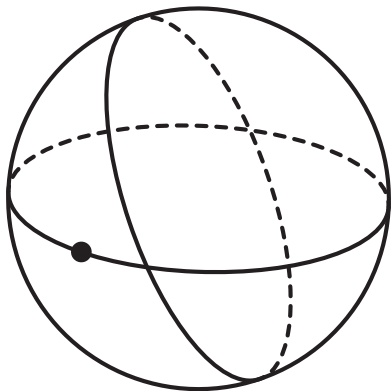


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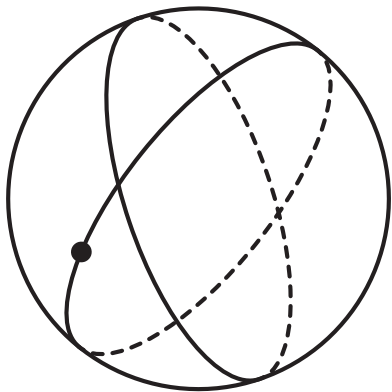


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So axiom 5 is **not redundant**.

The Triangle Theorem.

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In particular we can't prove the Triangle Theorem just from Axioms 1–4.

(In elliptic geometry, the sum of the angles of a triangle is $> 180^\circ$.)

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Much of the quest to do this is recorded in history as a string of failures (attempts by Russell, Hilbert, Frege, and lots of other smart people).

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Set theory provides a **common language** for all of mathematics.

The **axioms of set theory** tell us which things are sets, and what we can do with sets to form other sets.

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- ▶ If X and Y are sets, so is their **union**: that is, the set of things in X or in Y or in both.

Set theory (continued).

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Task. Here's a non-empty set, X . Name me an element of it.

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But without knowing more about X , you may find it hard to name a particular element.

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Task. Here's a non-empty set, X . Name me an element of it.

If you knew X was the set of real numbers, you might name π or $\sqrt{2}$.

If you knew X was the set of U.S. presidents, you might name George Washington or Abraham Lincoln.

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AC is funny. It says you **can** name an element, but doesn't tell you **how** to do it. In that sense, it's rather unusual.

We know that without AC, set theory does not get very far.

The well-ordering principle.

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For every set X , there is a relation $<$ on X as follows:

- ▶ for every x and y in X , exactly one of $x < y$ or $x = y$ or $y < x$ holds
- ▶ for all x, y , and z in X , if $x < y$ and $y < z$ then $x < z$

there do not exist x_1, x_2, x_3, \dots in X with $x_1 > x_2 > x_3 > \dots$.

Theorem (Zermelo).

Using the axioms of ZF, AC is equivalent to the well-ordering principle.

Corollary. We cannot prove the well-ordering principle from ZF.

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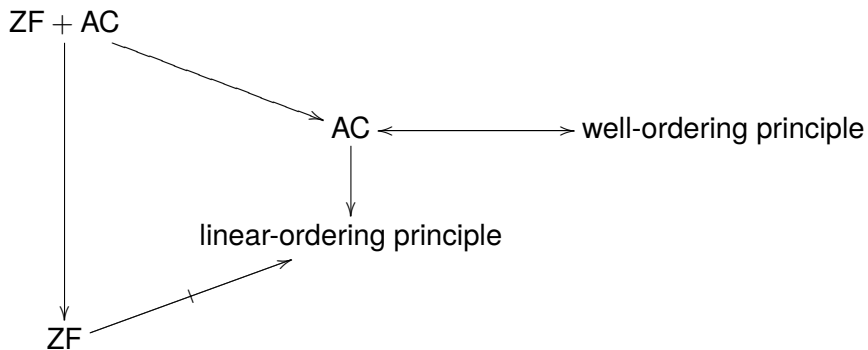
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Theorem.

1. The linear-ordering principle is provable from ZF together with AC.
2. The linear-ordering principle is not provable from ZF.
3. AC is not provable from ZF together with the linear-order principle.

Diagram.



The strength of a theorem.

Relative to some fixed system of axioms,

- ▶ theorem T_0 is **stronger** than theorem T_1 if T_1 is provable from the axioms together with T_0

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Examples.

- ▶ Relative to Euclid's first four axioms, the parallel postulate and the triangle postulate have the same strength.
- ▶ Relative to set theory, AC has the same strength as the well-ordering principle, but is (strictly) stronger than the linear-ordering principle.

Mathematics: backwards.

What mathematicians do.

- ▶ Adopt a system of axioms.
- ▶ Prove theorems from these axioms.

Mathematics: backwards.

What *reverse* mathematicians do.

- ▶ Look at axiom systems, and the theorems they prove.
- ▶ Prove which of these axioms are necessary to prove a given theorem, and which axioms can be dispensed with.
- ▶ Compare the strength of theorems: Which of two given theorems is stronger? Do they have the same strength?

Reverse mathematics.

Systematic study of the strength of mathematical theorems, initiated by Harvey Friedman and Stephen Simpson, starting in the 1970s.

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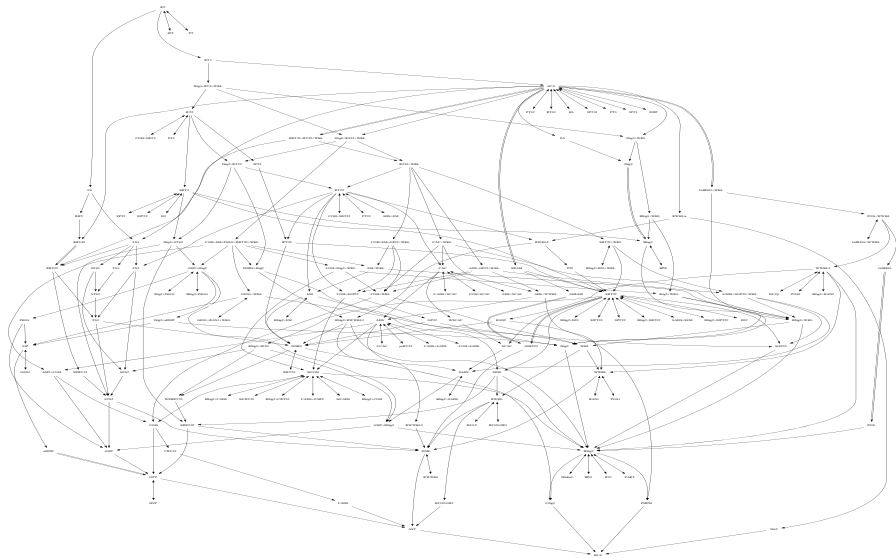
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- ▶ In the Friedman-Simpson framework, there are **five theorems** that most other theorems end up having the same strength as!
- ▶ Each of the five represents a certain mathematical concept that shows up commonly, and across different areas of mathematics.

The zoo (rmzoo.uconn.edu).



Thanks for your attention!